



Date Posted: 10/16/2020

Douglass Middle School

School Site Council (SSC) Agenda/Minutes September

Meeting Date: October 21, 2020	Meeting Location: https://wjusd-org.zoom.us/j/93071186155?pwd=YjlyYk5ENXBUNURvU0pjdklUVUJZdz09
Starting Time: 5:00pm	Ending Time: 6:00pm

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	R. Rossiter called to order at 5:01pm
2. Roll Call (1 minute) Indicate those present	None	Secretary	L. Carrillo-Principal R. Rossiter-President Laylani Pacheco- Student Member Lynn Soga-Staff Member Ruben Ramirez-Parent Nicole Ackerman-Student Member Dr. Mayra LLamas-Present Katherine Hunter- Staff Member Janaya Castro-Parent Jennifer Gama-Observer
3. Additions/Changes to Agenda (1 min.)		Chair	L. Soga-Motion to approve the agenda L. Carrillo-Second Unanimous consent Motion Passes
4. Reading and Approval of Minutes (5 min.) English Spanish		Secretary	Minutes links needed to be revised by L. Carrillo as they were the minutes from 3/4/2020. Updated to minutes from 9/30/2020 Motion to Approve-J. Castro 2nd-Lynn Soga Unanimous consent.
5. Reports of Officers/Committees (10 min.) LCAP	*Not Applicable	Chair	L. Carrillo attended the LCAP meeting on 10/12. Took roll for a great deal of the meeting. Several elementary sites were doing things like i-Ready, Sci-Tech was highlighted for Dia de Muertos event. Dingle is working on hosting a visual and performing arts with Woodland Opera House. Reviewed a 1 year LCP that is a one year mini-version of the LCAP.



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			<p>Discussed LCFF (local control funding formula)</p> <p>Discussed procedures taken by sites to determine LCAP priorities.</p> <p>Determinations still exist and will likely need to be redone for LCAP for 2021-2024.</p> <p>K.Hunter asked about reassessing areas of needs.</p> <p>L. Carrillo predicts that Needs Assessment will likely reoccur to determine priorities for LCAP and/or the School Site Plan.</p> <p>Asked community for feedback on topics to investigate.</p> <p>Discussed next steps:</p> <p>Provide more info for distance learning and staff professional development.</p> <p>Plans for moving towards additional phases.</p> <p>Commentary clarified differences between LCP and LCAP.</p> <p>L. Carrillo is the most enthusiastic audience member/tree.</p>
6. Public Comment (5 min.)	*Not Applicable	Chair	<p>Call for public comment.</p> <p>N/A</p>

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

7. Unfinished Business (0 min.)	NA	Principal	None.
8. New Business (45 min.) <ul style="list-style-type: none"> ● Review and approve Family Engagement Policy ● Review and approve School Parent Compact ● Data Review: Attendance August-Sept ● Data Review: Academic data (iReady, interims, etc) 	<p>Approve FEP</p> <p>Approve SPC</p>	Chair/Principal	<p>Review and Approve Family Engagement Policy</p> <p>L. Carrillo explains that the Family Engagement Policy describes the purpose of the FEP to remain in compliance with our status as a recipient of Title 1 funds. It describes communication strategies with parents and families so that they have say in school activities.</p> <p>R. Ramiez-shared that a parent discussed with him that they signed their student up at DMS, but they were required to vaccinate but other families attend without vaccinations.</p> <p>L. Carrillo described the categories that would allow them claim an exemption and why families</p>



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with religious preference waivers no longer qualify under current law.

M. Llamas asked about how the document may or may not reflect needs of remote learning.

L. Carrillo explains that we can only change sections that don't reflect legal language.

K. Hunter asked about addition on Part 1 Section 2 to include Parent Square and social media.

L. Carrillo has made some adjustments to reflect this.

R. Rossiter asked about making remote learning changes.

L. Carrillo added this to document.

R. Rossiter calls for motion to approve.

K. Hunter made motion to approve.

M. Llamas seconded.

Motion carried with unanimous consent.

Review and Approve School Parent Contract

M. Llamas asked if any changes have been made.

L. Carrillo things some changes should be made.

R. Rossiter asked about Victor Services.

L. Carrillo explained it is a service that focuses on group counseling vs. individual counseling.

J. Gama asks to access documents for review.

C. Minor suggested making an addition to the student compact for remote learning attendance policies of the state and district.

L. Carrillo adds "Reflect on your actions and their impacts on others."

K. Hunter suggests adding providing a distraction free environment for learning to the best of their ability.

M. Llamas suggests adding supportive environment to K.Hunter's addition.

J. Gama asked to include a component for supporting self-care including supports for parents.

J. Gama asked if there is a way to track and monitor parent engagement in Parent Square.

L. Carrillo confirms that she can.

J. Gama wants to make sure contract includes supports for equity among stakeholders.

R. Rossiter Calls for motion to approve.

L. Soga- Made Motion to approve.



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R. Ramirez Seconds.
Motion carried by unanimous consent.

Data Review: Attendance Review Aug.-Sept.
85% of students are attending.
L. Carrillo explained the procedure for attendance documentation.

18 students are not consistently attending school.
11 students are at risk for becoming chronically absent students.
25 students are around a 5% absent rate and moving in the wrong direction.
57 Good students who may have a medical appointment but will largely attend school.

96.2% positive attendance rate. Our goal is 95%.

Most subgroups are doing well, but our homeless students are 50/50.
Our Limited English Proficient students are 93.4% participating in class.

Summation: Numbers are not terrible, but their is room for growth. 7th graders are struggling more with chronic absences relative to our 8th graders.
K. Hunter asked to see data for last year for a comparison.
L. Carrillo offered to bring in data for next year.

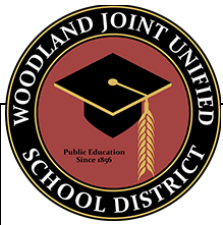
English Learners are struggling the most in attendance.

LTEL students are doing a little better than the EL students.

RFEP students have an 86% positive attendance rate.

Homeless students who are struggling the most are being supported to attend with technology.

R. Rossiter asked if DMS will be identified as a site to support them as we transition to Phase 2.



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L. Carrillo only confirms this for SDC and ELD Level 1 students. There will be some cohorts for social-emotional support groups.

This is targeted for November 9th pending negotiations with CSEA and WEA.

K. Hunter asks for criteria for access to Tech Locations..

L. Carrillo responded that students identified in certain zip codes through the Tier II process to gather student counts for access.

C. Minor asked about students that are dual identified.

L.Carrillo explained that families will likely be cohorted for transportation and safety.

Data Review: Academic Data

Large discrepancies between students' attendance and their grades.

Tier II is trying to figure out this discrepancy.

ELA is a reversed bell graph.

Higher percentage of students with A or B in Math. May be reflective of math departments to engage students with different. apps.

8th grade science students are struggling.

7th and 8th grade social science are seeing a wide split between grades.

PE is also struggling with participation in remote learning.

L. Carrillo will provide another update in Spring or in January.

R. Rossiter has asked about P.E. curriculum.

L. Carrillo explained that they rewrote their entire curriculum for remote learning. Students are getting yoga mats for mindfulness practices.



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			<p>K. Hunter noted that the attendance discrepancy may be reflective of in-class engagement versus their actual learning.</p> <p>L. Carrillo confirmed that closing the learning loop is part of our next steps to support students.</p> <p>R. Rossiter asked about the attendance at homework club meetings and coordinated support times.</p> <p>SSC agrees to move November meeting to December 2nd.</p> <p>L. Carrillo will need guidance on an agenda. Update on attendance Update on academics Review of budget</p>
<p>9. Adjournment (1 min.)</p>		<p>Chair</p>	<p>R. Rossiter adjourns the meeting at 6:21pm.</p>

Prepared By: Lore Carrillo
(type name)

(signature) _____

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***All meeting materials available after the meeting. Contact the school office at 530-666-2191 for materials.**